

**SPRING QUARTER SUNDAY SCHOOL 2016**  
**THEME: FORSAKING ALL I TRUST HIM...THE FAITH STORY**  
**UNIT THREE – “FULLNESS OF FAITH”**

**“FAITH ON DISPLAY THROUGH THE LIVES OF CHILDREN”**



**Sunday School Lesson No. XII – May 22, 2016**  
**Presented by Rev. Frank A. Davis, III, Pastor-Teacher**

**Lesson Text:** Luke 18:15-17; Mark 10:16

**Required Reading:** Matthew 19:13-15; Mark 10:13-16; Luke 18:15-17

**Motto Text:** Luke 18:17 (NLT), *“I tell you the truth, anyone who doesn’t receive the Kingdom of God like a child will never enter it.”*

**Reliable Resources:** What the Bible Teaches by R. A. Torrey; New Pilgrim Edition Study Bible; Easton’s Illustrated Dictionary; Word Search 10 Electronic Library; Union Gospel Press Expositor and Illuminator; Wilmington’s Bible Handbook; Standard Lesson Commentary; Precepts for Living (UMI Publishing); Master Outlines from “The Open Bible” Thomas Nelson; The Outline Bible by H. L. Wilmington; Analytical Bible Expositor by Butler

## **INTRODUCTION**

How valuable are children today in our world? Many make believe that children are at the highest level of civilized humanity, and yet they would agree to abuse and abortions. Others would give their all to rescue children at great sacrifice to their own lives, even as a great grand-mother in a Palestine, TX flood. In some civilizations, children were no more valuable than a slave and in others, they were seen as liabilities, or simply dependents to write off for taxes. But God says some things about children:

Psalm 127: *“Lo, children are an heritage of the Lord: and the fruit of the womb is his reward.”*

Deuteronomy 6 teaches us that children should be nurtured and trained in all the knowledge of the Lord and His ways.

Paul said of Timothy in II Timothy 2:15, *“And that from a child thou hast known the holy scriptures...”* And who taught them to him but his Christian mother and grandmother.

Truly God puts a great value on the upbringing of children in His ways. So our lesson this week focuses on **“Faith on Display through the Lives of Children.”** And remember beloved, according to Romans 12:3, *“God hath dealt to every man the measure [a fit container] of faith.”* Remember, children are God’s heritage and have been used by God throughout history. David, as a young teen, slew Goliath (I Sam. 17); Moses, as a baby, cried and won the heart of Pharaoh’s daughter (Ex. 2:6). Samuel was called to the service of the Lord as a very young lad (I Sam. 3). Naaman the leper was spurred on to meet God’s prophet by his wife’s young slave girl (II Ki. 5:2-4). **“Faith on Display through the Lives of Children.”**

The lesson setting teaches us historically that Jewish families loved their children, but they did not coddle them in extreme ways. “Early on, they were given work tasks around the home and in a family’s business.” According to the Standard Lesson Commentary, “The parable of the Pharisee and the publican (Luke 18:9-14, last week’s lesson) is followed by the first segment of today’s lesson text. These stories are connected by the theme of humility, a character trait Jesus finds in little children. (Matt. 19:12-15 and Mark 10:13-16 are parallel.)”

## Anticipated Power Points:

- **Disruptive Disciples Disciplined. Luke 18:15**
- **Desirable Encouragement Expounded. Luke 18:16-17**
- **Display of Love's Actions Employed. Mark 10:16**

## LESSON OUTLINE

### **I. Disruptive Disciples Disciplined. Luke 18:15**

The Bible Knowledge Commentary expresses verse 15 this way: "In these words Jesus was stating that a person must come to Him in humility in order to enter the kingdom. Children come with expectation and excitement. They come realizing that they are not sufficient in themselves...If these same attitudes are not present in adults, they can never enter into the kingdom."

#### **A. The parents' aspiration. v. 15a**

To have their children touched and blessed by Jesus!

#### **B. The disciples' avoidance. v. 15b**

The actions of Jesus' disciples was sincere but not acceptable. He always had time for any and all who were brought to Him with needs. He even sought to meet needs as He traveled. (Woman at the well and the daughter of Jairus, as well as the widow's son at Nain.)

#### **C. The Saviour's admonition. v. 15c**

His admonition was a stern reprimand. Jesus realized that there is no better place to bring children than to Him! (Not the movie, ball game, dance, music or self-defense class). The greatest place to bring children is to the seat of Jesus Christ (Prov. 22:6)! So my friends, why do we bring our children religiously everywhere else but the Church?

### **II. Desirable Encouragement Expounded. Luke 18:16-17**

Jesus by His actions welcomes and solicits the children to come to Him. "*Suffer*" or literally permit the children to come, because they are the commonwealth of the Kingdom of God! All who will enter must become as trusting as the little children. Little children trust their parents to jump from high places and into deep water. How much do we trust our Lord and walk and live by faith? He says, "*Come unto me, all ye that labor and are heavy laden, and I will give you rest...*" Suffer the children of God to come! Standard Commentary declares: "Children are highly dependent, receptive to new things. Trust is a natural condition for children...as infants, they are models of humility."

### **III. Display of Love's Actions Employed. Mark 10:16**

Mark 10 is a fitting place to end the lesson this week. "Christ's talk about accepting children is now evident in His actions as He receives the children and blesses them...Putting His hands on them was done in a formal laying on of His hand in blessing them. No one blesses like Jesus. The best blessing you can give your child is to bring him to Christ."

## CLOSING

*Jesus loves the little children,  
All the children of the world.  
Red and yellow, black and white,  
All are precious in His sight,  
Jesus loves the little children of the world.*



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**Looking Ahead:**

**May 29, 2016**

**Luke 19:1-10**

**Please join us each Wednesday noon at Bibleway as Pastor Davis teaches the Sunday School Lesson**